

AMERICAN INSTITUTE OF INTEGRATIVE MEDICINE

Catalog

ABOUT AIIM

Introduction

American Institute of Integrative Medicine is devoted to higher education in the field of Integrative and Natural Medicine, with an individually designed Distance Learning Bachelor and Master's Degree Program.

The following programs are offered at American Institute of Integrative Medicine:

- * Bachelor of Science in Natural Health Sciences. Incoming credit and advanced placement may apply.
- * Masters in Natural Medicine. Incoming credit and advanced placement may apply.

Our in-depth program may have specific course requirements, but are always individually designed to meet the students' needs, goals, vocation, and life plan.

Message from the Dean

Our goal is to create an Institute that would be one of the foremost educational institutions for Natural and Integrated Medicine in the world today. I am honored to say that through the collaborative efforts of our distinguished Board of Directors, together with our dedicated network of professors, clinicians/practitioners, and a personal, caring and professional administration, we are proudly on the path of fulfilling our goals. We will continue to grow and expand our student base and offerings through new programs and worldwide opportunities for education.

The following is a list of some of these opportunities offered through the American Institute of Integrative Medicine.

Degree programs:

- Bachelor of Science in Natural Health Sciences. Incoming credit and resulting advanced placement through academic, clinical and life/work experience may, in most cases, apply toward our degree offerings.
- Masters in Natural Health: The most in-depth and comprehensive programs of integrative and holistic health education available today.

It is with great pride that I invite you to become a student and create the opportunity for experiencing personally the exceptional academic programs and life-changing benefits offered by our Institution. We are fully committed to the freedom of choice in healthcare through holistic health education, integrated medicine, scientific research and clinical applications. Our intention is to create competent and credible practitioners to be of service through education and healthcare by empowering individuals to take charge of their own health and well-being of body, mind and spirit.

Mark D. Smith, ND, PhD
Dean of Students

Distance Learning

The American Institute of Integrative Medicine offers a specialized distance learning Bachelor and Master's Degree program. Because students may enroll at any time during the year, it provides a convenient, flexible, and specialized way to study that has a diminished impact on a student's job and/or family. The independent study curriculum combines modern day tools and technologies enhancing the quality of instruction and learning for each individual.

Students will need or have access to a computer/laptop as well as access to a high speed internet connection. It is suggested that the student also has access to a printer, as well as the ability to receive mail. There are no class sessions held at any physical location. All course work is self-study and mostly book work. The location of any practical training necessary will be up to the student with approval of the dean.

Below is a general outline of the structure and sequence of an independent study degree program.

Structure & Sequence of Study

1. Degree programs are divided into a module-style. Each module is divided into courses, which include instruction methods such as: study guides, syllabi, exams, books, audio, video, disc/CD ROM, and recommended reading and research.
2. Each student may benefit from a library card in his/her area.
3. Each student will be assigned a Dean and/or an Academic Counselor to assist him/her in the distance learning and clinical/research process.
4. The majority of course work will be in a self-study, book-work, quiz and test format. Materials for each class will include books in either hard copy or electronic form that can be purchased either from AIIM headquarters or online. Each course will have an instructor that may be contacted if the student should have questions.
5. Once the student places an order for a class. The class material will be emailed or mailed to the student within 48 hours of successful payment.
6. Upon completion of a course, the student may be required to sit for a proctored exam. Each student will be required to locate a proctor in his/her area. Some courses do not require a proctored examination. Most exams are open-book as it has been demonstrated to be an effective learning process to become adept at resourcing reference materials.
7. When a completed exam has been received by administration, the student can expect to receive notice of their grade within 30 days.

Thesis

There is no requirement for a thesis as part of the Bachelor degree program.

Thesis for Master's Degree: The student will choose a research topic with the approval of the instructor. Upon approval of the topic, the student shall prepare a 15,000-word (minimum) research paper using APA format.

Research Projects & Case Studies

Incorporated into specific degree programs are research projects and case studies. These are designed to enhance each student's learning, research abilities and discovery. Each research project or case study will require the student to draw upon the learning from each module as well as research in the field.

OBJECTIVES

- The **INTEGRATION** of independent study, plus practical training options, designed for professionals and students seeking advanced degree programs. This approach allows the student or practitioner to expand their knowledge and training without sacrificing their personal and professional lives.
- The establishment of a **FACULTY** of respected practitioners and educators who have excelled in their professions.
- **COST-EFFECTIVE** programs that are **STUDENT-CENTERED**.
- Directed independent **RESEARCH PROJECTS AND CASE STUDIES** combined with real life experience and clinical situations to lead the student into in-depth inquiry, integrated knowledge, practical applications, credibility and competency in the field.

To The Student

Perhaps Ralph Waldo Emerson put it best when he iterated that scholars have within themselves the collective wisdom of humanity and are the source of all innovation. Emerson also stated that scholars have the ability to solve problems in new ways, which comes directly from within themselves. Thus, scholars were meant to study and honor all things, but not define themselves, without question, based on "official knowledge." As a result, Emerson instructed the scholar to renew his or her intellectual development through the depth of individual experience. In so doing, the divine pattern within each soul would make itself known. Thus, AIIM holds the premise that each student will enhance the field of natural medicine and healing utilizing the Institute's unique educational delivery system.

The Purpose and Mission of This Educational Institution is:

1. To teach, promulgate, and advance the philosophy and art of holistic, natural, and integrated healing and encourage others in the same endeavor.
2. To create a realistic bridge between theory and real life experience.
3. To build strong character in our students based on intellectual and inner freedom with the philosophy that all people have the right to the knowledge and availability of all healing modalities.
4. To combine teaching of information with experience to facilitate optimal learning and practical knowledge
5. To provide quality faculty and staff to assist the students in their learning experience to promote in-depth inquiry and life-long learning.
6. To provide positive, strengthening experiences through quality, independent, sequential and developmental learning for competent and qualified practitioners in the Healing Arts.
7. To seek public, legal and governmental recognition for Naturopathy, Integrative and Natural Medicine, and Natural Healing as a valid, effective healing system.
8. To advance the philosophy that all people have the right to freedom of choice in the selection of physicians and health practitioners and in the type of healing method(s) according to their beliefs and lifestyle.

Study Programs

The programs offered by AIIM are through independent study, scientific research and practical training. We offer an educational process that supports continued education. As a student, you will be taking more responsibility for your education. You will be setting your own goals and be involved in the design of your curriculum. Though we offer a distance learning program for curriculum courses in conjunction with practical training and research, it is a paramount necessity that your work includes: independent research, extensive reading and writing, projects that apply theory in practical applications, attending seminars, workshops, trainings and acquiring practical experience. This requires a high level of self-motivation and discipline.

Our idea of discipline in this context includes: planning, dialogue with faculty and peers, experimentation, problem solving, self-expression, self-evaluation, and integrating your studies into practical experience. It is important to strengthen these skills, as they will prove to be valuable tools, which that can be enhanced through our programs and your own development. In this age of cultural evolution and rapid change throughout all levels of life, it is these adaptive and learning skills, which may prove to be most valuable in your profession, learning pursuits, and everyday life.

Preparing for a Natural Medicine Education

The interests of AIIM extend beyond the basic subjects to encourage students to pursue their individual goals and talents. Students have an opportunity to become proficient in selective fields of natural, integrative and holistic medicine. AIIM's goal is to attract students from around the globe with a wide variety of talents and backgrounds that will contribute to the growth and progress of natural and integrative medicine. The University will encourage and support its graduates to bring forth this knowledge and practice with integrity and strength.

Not only is a record of academic excellence important, life experiences and personal attributes are considered for admissions evaluations as well as incoming credit. The challenges of learning and applying natural medicine to one's life and/or career are many. As a result, the student must learn a "well rounded" science with maturity, integrity, sound judgment, empathy, and a desire to serve. Individuals with the ability to communicate effectively, have a capacity for growth, and demonstrate responsibility and independence are best equipped to meet these challenges.

Accreditation Statement

AIIM is not accredited by an accrediting agency recognized by the United States Department of Education and is referred to as "unaccredited". Graduates from AIIM's educational programs are not eligible to sit for licensing exams in United States.

DIRECTORY

Board of Directors

Dr. Mark D. Smith, N.D. Ph.D. Chairman of the Board
Bill B. Akpinar, D.AC., D.D.S. Director
Larry J. Milam, H.M.D., Ph.D., Director

Administration

Dr. Mark D. Smith, N.D. Ph.D. Dean of Students
Dr. Larry Milam, H.M.D., Ph.D., COO, President
Lucy Rodriguez: Director of Student Services
Anna Gallahan: Student Service Admin Assistance

ADMISSIONS

GENERAL INFORMATION

APPLICATION FOR ADMISSION

Application for Admission to the independent study programs is open throughout the year. All applications for admission are received and reviewed by the admissions committee and Dean. A careful evaluation is made as to the individual's motivation, character, life experience, and academic standing for acceptance into the Bachelor and Master's program. Some special admission criteria and prerequisites may be required.

1. All documents must be written and submitted in English.
2. All payments of application fees and tuition fees must be made in U.S. currency and made directly to American Institute of Integrative Medicine.

SPECIAL ADMISSIONS PROVISION

No special provisions will be granted. All qualifications need to be met before being admitted into a degree program.

ADVANCED PLACEMENT

Advanced placement may be available for qualified applicants based on similar curriculum, practical training, seminars, and completed clinical training.

TRANSCRIPTS

Please have the schools you have attended mail copies of your official transcripts to the registrar. Official transcripts must be received to complete the student's application. Preliminary status and evaluation may be obtained with copies of transcripts until official transcripts are received.

INTERNATIONAL STUDENTS

Students with transcripts from foreign colleges and universities are required to submit English language translations. If not submitted in English, AIIM will refer these transcripts to an external foreign transcripts evaluation service for review. Students pay a foreign transcript evaluation fee of \$250 for this service in addition to the regular application fee. AIIM does not offer 1-20 visa services for independent study programs nor will AIIM vouch for student status. International Students must be fluent in the English language for admission. All course work is offered in English, through English textbooks, and critiques made by English speaking faculty in the United States. All communications are in English. No proficiency test will be required. It is acceptable if the student is able to adequately communicate with administration and demonstrate the ability to read and write without problems. No ESL instruction will be provided.

INCOMING CREDIT FOR PRIOR LEARNING AND LIFE WORK EXPERIENCE

Students may receive incoming credit for prior learning, life and work experience. All requests for incoming credit must be submitted with the application for admission.

CREDIT FOR LIFE EXPERIENCE

AIIM offers academic credit for life/work experience related to the program of study that has been obtained outside a formal degree-granting setting. Life experience is defined as work experience (therapist, physician/clinician, teacher, counselor, nurse, business, etc.), military experience or a combination of the two. Please submit as much documentation as possible for validation.

PORTFOLIO FOR INCOMING CREDIT/PRIOR LEARNING ASSESSMENT PROGRAM

Courses may only be waived and accepted for incoming credit if a prospective student has demonstrated acceptable evidence of the material covered, e.g. notarized documentation, official transcript, diploma or certificate of completion from a recognized educational institution and/or individual. Incoming credit for non-traditional education, work, and life experience will be assessed by our prior learning assessment program. Incoming credit must be appropriate to the course of study sought. The student shall indicate the course(s) for which the experiential learning is being requested and the justification for it.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT AMERICAN INSTITUTE OF INTEGRATIVE MEDICINE

The transferability of credits you earn from American Institute of Integrative Medicine is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending American Institute of Integrative Medicine to determine if your degree will transfer.

TRANSFER OF CREDITS TO OTHER INSTITUTIONS

Course credits that are earned at AIIM are not universally accepted by other institutions of higher learning. Decisions concerning the acceptance of course credit by other institutions are made at the sole discretion of the governing body of those institutions. AIIM does not imply nor guarantee that course credits earned at AIIM will be accepted by or transferable to any other college, university, or institution and it should not be assumed that any course credits can be transferred.

Each institution has its own policies governing the acceptance of credit from other institutions. Students wishing to transfer course credits earned at AIIM to another institution should contact that institution to determine what course credits, if any, that institution will accept according to their policies on transfer of credit.

AIIM has not entered into an articulation or transfer agreement with any other college or university.

ACADEMIC POLICIES AND PROCEDURES

1. All program documents, study plans, exams, final products, and evaluations must be in English and presented in a typed format.
2. Curriculum requirements, availability of courses, and tuition fees are subject to change without prior notice in order to maintain standards and remain current with changes in the course of study.
3. Policies and Procedures for assessing the progress of students toward their program objectives will be found in Student Handbook. At the time of enrollment into a degree program, the student is provided a Student Handbook.

ENROLLMENT AGREEMENT

Before a student begins studies at American Institute of Integrative Medicine, AIIM shall execute an Enrollment Agreement with the student. This is an agreement to purchase a course of instruction or degree program from AIIM. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.

GRADES / EVALUATION

AIIM requires certain standards of academic achievement. Examinations, quizzes and other forms of assessment are used as an aid in ascertaining the level of proficiency and knowledge of each student. In the event that a student fails a course, the student may retake the course by paying all necessary fees for retaking the course as outlined in the Student Handbook. Proctored examinations must follow the guidelines in the Student Handbook.

Grades issued are based on the following:

90-100 = A = 4.00 points;

80-89 = B = 3.00 points;

70-79 = C = 2.00 points;

Below 69 = D = failure;

P = Pass; I = Incomplete; W = Withdrawal.

GRADUATION REQUIREMENTS / DISTINGUISHED GRADUATE STATUS

Graduation will be granted upon completion of all requirements for a degree and the approval of the President, Registrar, and the student's Dean. The student will be required to submit a graduation petition to ensure all requirements have been met. Distinguished graduate status designated as cum laude (GPA 3.70), magna cum laude (GPA 3.84), or summa cum laude (GPA 3.95) will be granted to those students who display outstanding aptitude in academics.

TRANSCRIPTS

Each graduate will receive, along with a diploma or certificate of completion, a student transcript of his/her academic, practical and clinical work. Graduates may request that these transcripts be sent to prospective employers, educational institutions, and certifying agencies for a specified fee per transcript. AIIM faculty and staff often provide recommendations for their students. **Records must remain onsite for 5 years, and transcripts kept permanently.**

LIBRARY ACCESS AND LEARNING RESOURCE

Each student may obtain a library card from a nearby library. AIIM's distance learning approach requires that students take the initiative in using library resources as needed to complete course requirements established by the faculty.

RESOURCE BOOKS RECOMMENDED

Resources recommended for students include a wide range of reference books. The student should have access to these either through a library or through purchase. Below is a list of suggested reference books, as language and terms can change. The ability to research earlier definitions or words will broaden the student's ability to understand and appreciate research papers, journals, and books of present and earlier periods of time.

1. Dorland Illustrated Medical Dictionary - current edition and an edition of 10 years earlier; or Taber's Cyclopedic Medical Dictionary - latest edition and one or two earlier editions.
2. The Oxford Dictionary (English) - current edition and an earlier edition.

COURSE MATERIALS FOR PROGRAMS OF STUDY

Fees for course materials (such as books, manuals, videos and other training materials) for each program and course of study vary. This cost can be estimated for each program, and in most cases should be considered additional to tuition and other fees. A complete list of course requirements (the syllabus) will be provided to the student at the beginning of his/her course of study.

ACADEMIC SUPPORT RESOURCES

AIIM shall assist students in gaining access to resources needed for completion of their degree or course of instruction. This includes books, supplies, and relevant materials needed to meet program requirements. An Academic Counselor will be available to assist students in their academic endeavors. A Booklist identifying locations to purchase study materials is provided at the time of enrollment, at no charge, to new degree student.

STUDENT SERVICES

Student-Instructor Interaction and Grading Time-Frame

Student interaction with instructor is facilitated primarily via email. Office appointments may be scheduled directly between the instructor and student.

In most grading situations, AIIM's administrative office will provide the student the written Grading Sheet for each assignment or exam, as graded by the instructor, within 30 days after receipt of the assignment initially sent in by the student to the Administrative Office for grading. The final grade shall be entered into the student's transcript.

STUDENT RIGHTS AND RESPONSIBILITIES

Students will be responsible for upholding the Code of Student Responsibility. This code acknowledges the type of education AIIM offers which attracts students with a strong sense of individuality, motivation and maturity. Thus, the code endeavors to provide respect and understanding for individuals, various points of view and experiences which embody the philosophy of the learning process provided by AIIM. Students are expected to observe this code along with the faculty, staff and fellow students.

The student is responsible to uphold her/his contracts and agreements. The Code of Student Responsibility is contained within the Student Handbook. At the time of enrollment into a degree program, the student is provided a Student Handbook, at no charge.

COMPLAINTS AND GRIEVANCES

AIIM has a responsibility to protect the rights of students and ensure compliance with its nondiscrimination policy by providing an appeal process for those who desire to file a grievance against AIIM, including any claim of discrimination. AIIM further assures that no adverse action will be taken against the complainant for registering the complaint.

- 1. Academic Student Grievance (Grade related).** Students disputing a grade received may contact the Academic Dean who will assist them in contacting the faculty member to discuss the grade dispute. The Dean's decision is final. All grade disputes must be initiated within six (6) weeks from the date the grade was awarded and/or course completion date.
- 2. Administrative or Non-Academic Student Grievance.** Grievances or Policy exceptions must be submitted in writing to the Academic Dean. The Academic Dean will provide a written decision within 21 working days from the receipt of the student's grievance letter.
- 3. Appeals.** Students may submit a written appeal of the decision of the Academic Dean to the Student Affairs Committee. It is the student's responsibility to submit to the Student Affairs Committee all relevant documents or statements of support with the appeal letter.

How do Students or Other Parties Register a Complaint or Grievance?

The complainant shall first seek to resolve his/her complaint or grievance directly with AIIM in writing to the attention of the Academic Dean and a copy to the Institute Administrator.

How AIIM will investigate the Complaint

AIIM shall formally respond to the complainant within 60 days with a decision.

How AIIM will Attempt to Resolve the Complaint

AIIM assures the complainant of the involvement of a person who will serve as an impartial representative of the institution but not be directly involved in the area of the complaint is, in most cases, the Academic Dean and/or the Student Affairs Committee.

ATTENDANCE

American Institute of Integrative Medicine is a distance learning Institution with all coursework completed at the students home. Students are required to check in half way through each course with the instructor to make sure they are on track for completion. This is how AIIM tracks attendance.

FACILITIES AND EQUIPMENT

All class sessions are held through distance learning and may be completed at the student's home with the assistance of AIIM's staff located at AIIM's Administrative office. To successfully complete their studies, the student will need access to a computer with internet and email capabilities. American Institute of Integrative Medicine Administrative office is located at 2372 St. Claude Ave. Suite 100. New Orleans LA, 70117. No classes are held at this location AIIM provides instruction for its programs with up to date equipment and literature such as computers, manuals and textbooks.

HOUSING

American Institute of Integrative Medicine is a completely distance learning Institution, and does not have a physical campus; therefore, housing is not provided. AIIM does not have dormitory facilities under its control. AIIM does not have information related to housing near the administrative office as courses are not held on site.

UNSATISFACTORY PROGRESS

Students must maintain a 2.0 grade point average (C or better) in all examinations. Students may re-take up to three (3) below grade point average or failing courses for 30% of the cost of each course (see 7.1). Any student failing four or more courses will be subject to review by the Academic Dean and the Dean of the student. An academic assessment shall be made with the student to review the program of study and the student's goals. Should it be determined that the student may continue, a student must retake the failed course(s) at 100% of the course cost. Specifics to continue his/her course of study will rest with the Dean of the student.

Should the third attempt be unsuccessful, the student may be academically disqualified. At this point, the student can apply to the Academic Dean for a reassessment for the program chosen by the student. The Academic Dean will consult with the Dean of Students, and, and then meet together with the student, they will determine whether the Institute can meet the goals of the student; if not, the student may decide to apply for a withdrawal or the Dean(s) can recommend dismissal.

LEAVE OF ABSENCE

A student may apply for a leave of absence from his/her program of study by presenting the reasons for the request in writing to the Administrative Office and paying a fee. The decision to grant the leave of absence will be made by the Academic Dean and the student's Dean. If approved, a leave of absence will be granted for no more than one year. If the student does not return at the end of the stipulated leave, he/she will be subject to academic probation and possible dismissal. (See T/F)

ACADEMIC WARNING, PROBATION, AND DISMISSAL

Maintaining regular curriculum progress by the student is essential. Possible consequences to the student who lapse in academic progress are:

1. A student, who fails to submit course work within the instruction period as defined as up to six months per any number of courses or module, may receive an encouraging letter, email, and/or phone call by the Institute's Administrative Office allowing 30 days to remedy this problem.
2. If the student fails to submit work within the 30-day warning period, upon direction of the Dean, the student is placed on probation for a period of 60 days.
3. Should the student not respond to the probation warning, the student will be academically disqualified. A student who is disqualified will be required to apply for re-admission and pay the application fee. Re-admission is not automatic.
4. A student who is inactive for six-months without contact or due cause will be subject to dismissal. It is the responsibility of the student to maintain direct contact with the Administrative Office and to maintain current address, telephone, email, cell, and fax contact information.

DISMISSAL FROM A PROGRAM OF STUDY

Dismissal from a course of study for reasons such as: academic insufficiency, failure to meet time requirements or non-contact with AIIM, misrepresentation of information, breaking the Code of Student Responsibility, or any other violation, will be subject to review by the Academic Director. Final appeals of disciplinary actions will be submitted to the Student Affairs Committee.

TUITION AND REGISTRATION FEES

The Tuition & Fees Sheet can be found on page 18 & 19.

PAYMENT OF TUITION AND FEES

- All tuition and fees shall be paid and/or financed according to the policies and procedures of financial assistance and/or payment for tuition.
- Enrollment fee shall be paid when the Enrollment Agreement is signed.
- Enrollment and Graduation fees are only required for degree programs.

FINANCIAL ASSISTANCE PROGRAMS

AIIM does not qualify for Pell grants, Stafford Loans, Veteran Tuition Benefits, or other Federal and State Financial Assistance Loans, at this time.

STUDENT LOANS

If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.

ADDING / DROPPING / CHANGING A COURSE

Adding, dropping, or changing a course after your initial evaluation and Enrollment Agreement has been signed may be subject to an administrative fee. The student's Academic Counselor and Dean will assist the student in this process.

STUDENTS RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

REFUND POLICY FOR DEGREE

In the event that a student withdraws or is expelled after the cancellation period, a refund shall be based on the tuition received for courses not yet completed. All refunds are pro-rated from the date on which the instruction period begins which is defined as the date on which the instruction materials (courses) are handed, emailed or mailed from AIIM to the student. After that date, refunds are made according to the amount of weeks elapsed since instruction began. Refunds of tuition paid for courses delivered by affiliated institutions will be made according to the refund policies of the affiliated institutions. No refunds will be made for fees paid toward the application, Evaluation Fees, Registration/Enrollment Fees, surcharge fees, course books, manuals, or support materials, nor to any other expenses which the student may have incurred incidental to participating in a program, such as travel, lodging, and any other personal expense. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

- The instruction period for distance learning at AIIM is defined as up to sixteen weeks or as specified on each course syllabus.
- Refunds of tuition will be made according to the following schedule within the instruction period, identified as:

1st month	90%
2nd month	80%
3rd month	70%
Thereafter	No refund

- Please note that this refund policy applies only to tuition. It does not apply to application or registration fees (as mentioned above), purchases of books or supplies, nor to any other expenses which the student may have incurred incidental to participating in the program, such as shipping, travel, lodging, and any other personal expenses.
- If a student would like to withdraw and cancel the enrollment agreement, the student must send a request in writing to AIIM's Administrative Office at 2372 St. Claude Ave. Suite 100. New Orleans, LA 70117.
- Any refund will be paid within thirty (30) days of AIIM receiving written notice of a student's withdrawal or of AIIM terminating enrollment of the student, whichever is earlier. If the student wishes to reapply, new application/evaluation and registration fees will be required.
- The refund policy for non-degree student paying course by course is as follows: each course will be subject to 15 day review from the date of shipment from the Institution. The course must be postmarked and received within 30 days in order to receive a refund. After 30 days, there is no refund for the course received by a student.

WITHDRAWAL FROM A PROGRAM OF STUDY

Withdrawal from a course of study is subject to the refund policy of the Institution as stated above. The student's Academic Counselor and the Registrar will assist the student in this process.

REFUNDS ON TUITION AND FEES

Tuition refunds are listed on the student's Enrollment Agreement Document. All other fees, including application, assessment, student services, books and materials are non-refundable.

Tuition and Fees

- AIIM does not qualify for Pell grants, Stafford Loans, Veteran Tuition Benefits, or other Federal and State Financial Assistance Loans, at this time.
- If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.
- Educational programs offered through AIIM do not qualify graduates to apply for any professional, occupational, or trade licensure.

The following represents approximate cost for the **Bachelor Degree Program**. Advanced placement from incoming credit can reduce the total required credit hours in most categories, although a minimum number of credit hours must be completed with AIIM to earn your degree. Prices are subject to change without notification. Students may order anywhere from 2-20 credits at one time which would be \$300-\$3000 in tuition. Tuition is \$150 per credit.

Bachelor of Science: Natural Health Sciences (B.S.) **Approx. Cost**
Required Credit Hours: 120 total (35 prerequisites: 85 core curriculum) *\$4,500-\$12,750
**Based on tuition fees only. Total price may vary depending on location and specific requirements. Additional fees, including registration, course material and graduation apply.*

The following represents approximate cost for the **Master's Degree Program**. Advanced placement from incoming credit can reduce the total required credit hours in most categories, although a minimum number of credit hours must be completed with AIIM to earn your degree. Prices are subject to change without notification. Students may order anywhere from 2-20 credits at one time which would be \$300-\$3000 in tuition. Tuition is \$150 per credit, \$2,625.00 Thesis.

Master of Science: Natural Health Sciences (M.S.) **Approx. Cost**
Required Credit Hours: 30 credit hours with 15 credit Thesis *\$2,625.-6,750.
**Based on tuition fees only. Total price may vary depending on location and specific requirements. Additional fees, including registration, course material and graduation apply.*

CERTIFICATE PROGRAMS (Costs for materials will vary)

Blood Chemistry & Urine Analysis (SCI 418, 4 credits)	\$ 400
Botanical Medicine (NM 303, Level 100, 5 credits)	\$ 500
Iridology (IR 400, includes Materials, 5 credits)	\$ 500
Natural Health for Animals (ANM 301, ANM 303, ANM 304, ANM 401 & ANM 406, 15 total credits)	\$1,500
Nutritional Health Coach (NUT 301, NUT 448 & NUT 307, 13 credits)	\$ 1,300

Financial - Surcharge Notes

1. All curricula tuition and course materials must be paid in full prior to degree being issued.
2. Pay-As-You-Go Payment Plan: You pay incrementally only for the courses you order (plus any fees).
3. Any monies owed to AIIM by a student may be assessed a finance charge at the rate of 1.5% per month.
5. Tuition reflects **estimated** pricing and may vary depending on degree program, specialization, incoming credit, and individualized programs.
7. One credit hour is based on 45 actual hours of study.
8. Tuition applies to cost per credit hour **only** and does not include books, manuals, tapes, videos, travel, or other costs incurred by the student for the majority of courses.
9. Administrative costs may vary for international students.
- 10. Prices subject to change without notification.**

Other Fees:

Application/Evaluation (non-refundable)	\$ 50
Registration/Enrollment	\$150
Graduation Fee	\$100
Returned Check Fee	\$ 25
Leave of Absence	\$ 50
Course Extension	\$25
Requesting Transcript	\$5.00

The Distance Learning Process: Structure and Sequence of Study

- For students studying either on a part-time or full-time basis. A part-time student orders only one or two courses at a time. A full-time student orders three or more courses (a module) at a time.
- Degree programs are divided into modules. Each module is divided into courses that may include instruction methods, such as: study guides, syllabus, examinations, quizzes, essays, independent study, seminars, clinical training, and research.
- A module is equal to a semester. Each module (or even one or two courses) is to be completed within 6 months from the date the course(s) are shipped to the student. Any individual course may be extended for up to six additional months upon the payment of an extension fee. If the course is still not complete after one year, the degree student may be directed to re-take the course and pay full tuition again.
- The student will receive course Syllabi at the time the course is paid, materials are ordered thereafter and must be paid-in-full.
- The student will receive a response and/or evaluation of submitted lessons, projects, dissertations, and exams approximately 30 days after receipt of the material at the AIIM administrative office.

DEGREE PROGRAMS

BACHELOR OF SCIENCE IN NATURAL HEALTH SCIENCES (B.S.)

About the Program

American Institute of Integrative Medicine's Bachelor of Science in Natural Health Sciences (B.S.) degree program is individually designed to enable each student to apply past academic studies and life/work experience toward a degree through our institution.

The total number of required credit hours is determined from the amount of incoming credit earned and advanced placement received. AIIM's specialized program requires sufficient training in the field to assure competency in the disciplines.

Required Credit Hours: 120 total credit hours (35 prerequisites: 85 core curriculum) of a combination of academic, practical (case studies, research projects, clinical studies), and/or life/work experience in a given field are required for a Bachelor of Natural Health Sciences degree to be conferred. Incoming credit and life experience may apply toward advanced placement.

The total number of required credit hours is determined from the amount of incoming credit earned and advanced placement received.

To graduate and earn a degree, students must earn 120 credit hours. Students must transfer a minimum of 35 general education credit hours to enroll. Students can transfer not more than 85 credits into the program.

Prerequisites:

High School Diploma (or equivalent, i.e. GED)

College level courses and/or equivalent life/work experience to include 35 Credit Hours

Communications.....	9
Mathematics	3
Laboratory Sciences	8
Social/Behavioral Sciences	6-9
Humanities & Fine Arts*	6-9

**Deficiencies in prerequisite preparation may be met as outlined in Special Admissions Provision.*

- Prerequisites may be completed at a student's local community college or university, and through various distance learning programs either on-line or via other media.
- If the student has attended a school that does not assign a 4-point grading scale, the student must submit an equivalent evaluation of his/her prior academic work.
- The student must have been in good standing at the college or university attended and earned a minimum grade point average of 2.0 (on a 4 point scale) in all upper division work.

Required Curriculum Credit Hours:

35 Credits Prerequisites

85 Credits Core Curriculum

(Each credit is the equivalent of 45 actual hours of study or clock hours)

Bachelor Program Curriculum

MODULE I

SCI 320 Human Anatomy and Physiology	4
SCI 401 Clinical Biochemistry	4
SCI 317 Elemental Chemistry	3
NUT 301 Basic Nutrition	5

MODULE II

NUT 304 Clinical Nutrition	4
NUT 307 Whole Nutrition	4
HM 305 Homeopathy	4
NM 309 Toxicology, Detoxification & Natural Cure	4

MODULE III

NM 401 History, Philosophy & Natural Therapeutics	3
NM 303 Botanical Medicine	5
NM 312 Stress, Meditation & Happiness	4
NM 402 Natural Therapeutics I	4

MODULE IV

SCI 418	Blood Chemistry & Urine Analysis	4
NUT 448	Nutritional Assessment and Counseling	4
NUT 460	Holistic Nutrition	4
IR 400	Iridology I	5

MODULE V

BUS 419	Business Practice/Office Managemen	1
NM 507	Functional Medicine	4
SCI 300	Expanded Essential Biology	4

MODULE VI

Electives		14
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REQUIRED CREDITS:

PREREQUISITES	35
CORE CURRICULUM	71
ELECTIVES	<u>14</u>
TOTAL CREDITS:	120

Electives (May be substituted for other courses in curriculum with approval of Dean)

ANM 301	Animal Natural Health	3
ANM 303	Aromatherapy & Essential Oils for Animals	3
ANM 304	Herbology & Flower Essence for Animals	3
ANM 406	Healing Modalities for Animals	3
SCI 340	Probiotic & Pathogenic Microbes	2
NM 311	Gastroenterology & Colon Therapy	4
NM 436	Natural Immune Enhancements	3
NM 390	Fundamentals of Herbology	4
SCI 100	Medical Terminology	3

Masters of Natural Health Science (M.S.)

About the Program

Graduates in the Masters of Science program will demonstrate content knowledge, pedagogical, and professional knowledge necessary for successful performance in their field. Students gain a scientific foundation for understanding the vast world of natural and integrated medicine. They learn to evaluate new studies and research and determine scientific validity, applicability and protocols. They have the skills to translate nutrition science into meaningful, accessible information in diverse fields. Students will also develop vast knowledge and tools for communicating complex information in simple ways that transform peoples' lives. Students develop advanced skills in creating innovative nutrition and wellness programs, motivating behavior change and other tools for bringing their knowledge to people who need it.

The Clinical Nutrition and Integrated Medicine programs approach overall nutrition and natural medicine through the physical, mental and emotional, taking all variables into account. By learning evaluative, therapeutic and preventive non-invasive modalities, the student will learn well-rounded holistic and integrated nutrition and natural medicine. It is of primary importance that the practitioner is able to determine through scientific laboratory and personal assessment modalities the etiology or true source of the imbalance, as well as the multi-causal factors, and the priority and proper application of treatment. This advanced program is designed for those who have completed the basic nutrition courses and/or practitioners who want to take nutrition and integrated medicine to a further level of understanding, comprehension and application.

Required: 30 credit hours of curriculum and a 15 credit hour (15000 word) Thesis

Prerequisites: College level courses to include: A Bachelor's Degree (Anatomy, Physiology, Biochemistry, Basic Sciences, Pathology, Basic Nutrition Courses)

**Deficiencies in prerequisite preparation may be met as outlined in Special Admissions Provision. Most of these courses are available through AIIM. Prerequisites may also be completed at a student's local community college or university, and through various distance learning programs either on-line or via other media. All must meet regulatory approval.*

Masters of Natural Health Science Program Curriculum

30 credit hours of curriculum and a 15 credit hour (15,000 word) theses

MODULE I

SCI 418	Holistic Blood Chemistry & Urine Lab Analysis	4
NUT 448	Nutritional Assessment & Counseling	4
NUT 460	Holistic Nutritional Counseling	4
IR 400	Iridology I (Optional)	5

MODULE II

NM 402	Natural Therapeutics	4
SCI 455	Basic Medical Sciences	5
NM 507	Functional Medicine	4
NM 518	Women's Health & Gynecology	4

MODULE III

NM 504	Integrative Medical Lab Analysis	4
BUS419	Business Practices & Office Management	1
NM 450	Research/Case Studies	1
TH 510	Thesis	15

(Other courses may be substituted with prior approval of the Dean)

MODULE IV

Electives/Optional courses:

NUT 301	Basic Nutrition	5
NUT 304	Clinical Nutrition	4
NM 303	Botanical Medicine I	5
HM 305	Homeopathy I	4
NUT 307	Whole Nutrition	4
NM 309	Detoxification & Nature Cure	3
NM 311	Gastroenterology & Colon Therapy	4
ANM 301	Animal Natural Health	3
ANM 303	Aromatherapy & Essential Oils for Animals	3
ANM 304	Herbology & Flower Essence for Animals	3
SCI 317	Elemental Chemistry	3
NM 401	History, Philosophy & Natural Healing Therapeutics	3
ANM 401	Animal Natural Health II	3
ANM 406	Healing Modalities for Animals	3
SCI 401	Clinical Biochemistry	4
SCI 408	Pathology	5
NM 435	Natural Detoxification	4
NM 503	Physical Examination & Diagnosis	4
NM 436	Natural Immune Enhancements	3
NM 390	Fundamentals of Herbology	4
PHM 608	Clinical Pharmacology & Toxicology	3

Concentration in Integrated Medicine

The concentrations in Integrated Medicine and Clinical Nutrition are specialized programs developed for the student seeking an advanced comprehensive nutrition and/or Integrated Medicine education based in the philosophy of Natural and Integrated medicine. Graduates in the Masters of Science program will demonstrate content knowledge, pedagogical, and professional knowledge necessary for successful performance in their field. Students gain a scientific foundation for understanding the vast world of natural and integrated medicine. They learn to evaluate new studies and research and determine scientific validity, applicability and protocols. They have the skills to translate nutrition and integrated medical science into meaningful, accessible information in diverse fields. Students will also develop vast knowledge and tools for communicating complex information in simple ways that transform peoples' lives. Students develop advanced skills in creating innovative nutrition and wellness programs, motivating behavior change and other tools for bringing their knowledge to people who need it.

Integrated Medicine Core Curriculum:

30 credit hours of curriculum and a 15 credit hour (15000 words) thesis

Module I – Basic Sciences and Integrated Medicine Modalities

Basic Sciences (If not already completed)

SCI 320	Anatomy & Physiology	4
SCI 455	Basic Medical Sciences	5
NM 401	History, Philosophy & Natural Healing Therapeutics	5
NM 404	Functional Medical Lab Analysis	4

Module II – Integrated Medicine Modalities

NM 402	Natural Therapeutics I	4
NUT 460	Holistic Nutritional Counseling	4
NM 507	Functional Medicine	4
NM518	Women’s Health & Gynecology	4

Module III – Advanced Nutrition, Assessment and Evaluation

SCI 418	Holistic Blood Chemistry & Urine Lab Analysis	4
NM 504	Integrative Medical Lab Analysis	4
PM 608	Clinical Pharmacology & Toxicology	3
NM 450	Research/Case Studies	1
TH 510	Thesis	15

Electives/Optional courses:

NUT 301	Basic Nutrition	5
NUT 304	Clinical Nutrition	4
NM 303	Botanical Medicine I	5
HM 305	Homeopathy I	4
NUT 307	Whole Nutrition	4
NM 309	Detoxification & Nature Cure	3
NM 311	Gastroenterology & Colon Therapy	4
ANM 301	Animal Natural Health	3
ANM 303	Aromatherapy & Essential Oils for Animals	3
ANM 304	Herbology & Flower Essence for Animals	3
PHM 608	Clinical Pharmacology & Toxicology	3
SCI 317	Elemental Chemistry	3
ANM 401	Animal Natural Health II	3
ANM 406	Healing Modalities for Animals	3
SCI 401	Clinical Biochemistry	4
SCI 408	Pathology	5
NM 435	Natural Detoxification	4
NM 436	Natural Immune Enhancements	3
NM 390	Fundamentals of Herbology	4

CERTIFICATE PROGRAMS

Certificate programs may be taken individually or within a degree program. Admission to a certificate program is evaluated on an individual basis. The applicant must have received a high school diploma or the equivalent to be admitted to a certificate course or demonstrate an ability to complete and benefit from the program.

BLOOD CHEMISTRY & URINE ANALYSIS: (4 Credits)

Instructor: Dr. Mark Smith

Students will study the blood chemistry and urinalysis clinical interpretation for the identification of nutritional and metabolic imbalances and the etiology of disease. This will enable the practitioner to use acquired knowledge to design and recommend nutritional and wellness programs for the prevention and correction of biochemical imbalances. Approaches will be applied using optimal instead of clinical values for balancing the metabolism in association with all factors and values together in evaluating the whole organism. Nutritional recommendations and applications will be given.

BOTANICAL MEDICINE: (5 Credits)

Instructor: Dr. Christopher

Medicinal plants have been used for centuries to keep us healthy. These healing herbs are around us every day – in our spice cupboards, refrigerators, gardens and lawns.

The Family Herbalist program is designed to empower you with the knowledge and confidence needed to tackle almost any health issue. This course is essential for anyone who wants to take charge of their own health and become informed, educated and independent. This course explores important concepts in natural medicine that even the most experienced natural healers need to know for success.

You will gain an understanding of the history of herbs and safety for their use in health care. Simple herbal aids and procedures for over 50 common diseases are presented. You will be introduced to using herbs in first aid and emergency care as well as wilderness survival. You will also receive an introduction into the life of Dr. Christopher, a founding father in herbal medicine.

IRIDOLOGY: (5 Credits)

Instructor: Dr. Ellen Tart Jensen

When applied correctly, Iridology is a highly accurate assessment tool for the practitioner in understanding the genetic blueprints as well as the strength and weaknesses of their clients. Learn from one of the most popular instructors on the science of Iridology. Lessons designed to help you study for certification as well as to teach you the practical knowledge you will need to apply in your career. A textbook and video series filmed during Dr. Tart's Pre-Certification and Certification classes and filled with valuable Iridology instruction and information including: History of Iridology; Iris: Anatomy, Mapping, Zones, Signs, Pigments Topostabile and Topolabile Collarette Wreath Pupil Tonus Constitutional Types and Subtypes by Color and Structure; Collarette & Pupil Relationship to Vitality & Digestion; Shading & Density Contraction Furrows; Lacuna Types; Syndromes: Cardio-Abdominal, Cardio-Renal, Pancreatic; Intro. To Time Risk & Rayid Sclera Signs; Case Studies. Further practical trainings with Dr. Tart-Jensen are available by request. All courses are recognized by the IIPA (International Iridology Practitioners Association).

NATURAL HEALTH FOR ANIMALS: (15 Credits)

Instructor: Dr. Sheila Rockley

Do you love helping and caring for animals? Whether you are looking to make a career of animal care or simply want to take better care of your pets... this program is for you! Did you know an animal's immunity to fleas, ringworms, mites and a host of diseases can be boosted by making sure the animal is physically, mentally, and emotionally healthy. Both humans and animals are mammals, so their bodies respond very similarly to their environment. Stress, fatigue, lack of vital nutrients, and chronic conditions can all make a furry companion susceptible to serious diseases. The Natural Health for Animals Diploma Program focuses on every day animal needs such as diet and health to chronic conditions such as cancer, obesity, arthritis and kidney disease. This Certificate program consists of five 3-credit classes: Animal Natural Health I, Aromatherapy and Essential Oils for Animals, Herbology and Flower Essence for Animals, Animal Nutrition and Healing Modalities for Animals.

NUTRITIONAL HEALTH COACH CERTIFICATION: (13 Credits)

Nutritional Assessment & Counseling

Instructor: Dr. Adiel Tel-Oren

This basic course in nutrition succinctly reviews all the known macronutrients (carbohydrates, lipids, proteins, etc.), micronutrients (vitamins, minerals, etc.) and their clinical/nutritional significance. A short summary of basic clinical assessment protocols is provided (history and examination, physical and laboratory tests, and diet analysis) to enhance the nutritional consultant's knowledge and ability to interact with other healthcare providers. Brief clinical protocols for all major conditions and situations (including gynecologic, obstetrics, geriatric, and infant nutrition) are listed, including clinical definitions, causative/contributory factors, protective factors, assessments, and therapy for each condition. Finally, a concise summary of nutrient biochemistry and physiology is provided for student reference.

Whole Nutrition

Instructor: Dr. Vic Shayne

The goal of this course of study is to provide a basic foundation in Clinical Nutrition in a practical/clinical setting. It will introduce concepts that define the term "natural" applied to modalities of healthcare. Students will be taught the difference between whole food concentrate supplements versus supplements that are fractionated and synthetic. Much emphasis shall be placed upon the concept of whole food complexes as "whole nutrition" based upon the interdependency and interaction of myriad nutrients which are naturally found within whole foods prior to alteration by either by cooking, heating, or supplement manufacturing. Students will also analyze disease etiology (causation) from the perspective of nutritional deficiencies, malnutrition and "foul nutrition," borne of the typical modern diet which imbalances biochemistry. Students are encouraged to learn the art of working with a patient/client toward better health and understanding of nutrition and whole food complex supplementation.

Basic Nutrition

Instructor: Dr. Larry Milam

This course covers topics such as Anatomy and Cell Physiology, Lipids, Carbohydrates, Fiber, Protein, Vitamins, Minerals, Water, Hormones, Enzymes, Immune System, Nutraceuticals, Good Labeling, and The Changing American Diet as well as putting it all together to benefit your own health. In addition to home study quizzes to reinforce your learning, you will receive recommended reading assignments that will further enhance your knowledge of nutrition. You will learn how to recognize deficiency signs and symptoms, identify good sources and available forms of nutritional supplements, and the appropriate use of vitamins and minerals for good health.

COURSE DESCRIPTIONS

ANIMAL NATURAL MEDICINE

ANM 301: ANIMAL NATURAL HEALTH I

This course will help the student become a more effective animal holistic practitioner by providing a basic working understanding of animal naturopathic care practices, nutrition and diagnosis and treatment of certain ailments. The course content will focus on the background of animal natural health as well as provides a basic understanding of common animal ailments and their preferred natural treatment regimens. We will study the time course of animal naturopathic care and the positive effects of nutrition. We will also explore the adverse reactions of pharmaceuticals and provide appropriate alternative recommendations.

ANM 301: 3 credits - Sheila Rockley, Ph.D

ANM 303: AROMATHERAPY AND ESSENTIAL OILS FOR ANIMALS

The course content will provide a foundation for preventing and treating common ailments in dogs, cats and other animals through the use of aromatherapy and essential oils. When treating animals through aromatherapy a holistic viewpoint is taken. The class will cover general conditions that will be found in everyday practice including coat problems, gum infections, ear infections, UTI's, parasites and general health conditions. This course teaches preferred aromatherapy treatments for various animal health related conditions. Species primarily covered in this course include dogs, cats, birds and horses. You will become familiar with the origins of essential oils and how they are harvested and distilled. This course covers the use of therapeutic-grade essential oils to aid in the healing process of animals. From a historical perspective the course covers the ancient Egyptian origin of essential oil practice. As times progresses you will learn how chemicals began presenting in the oils and causing illness in both animals and humans; this lead to the reputation that essential oils are harmful and should be avoided. At the end of this course you will have an understanding how and when to use aromatherapy to treat a variety of animal health related conditions. This course will provide details on the proper administration and absorption of essential oils. You will also gain an understanding of how aromatherapy has been integrated into a holistic treatment regimen for animal health and well-being. **ANM 303: 3 credits – Sheila Rockley, Ph.D.**

ANM 304: HERBOLOGY AND FLOWER ESSENCE FOR ANIMALS

The Herbiology and Flower Essence for Animal course content provides a foundation for identifying and treating common behavioral problems through the use of flower essences. You will become familiar with the history and philosophies of flower essence methodologies. The course also covers common ailments found in dogs and the herbal recommend treatments. Common conditions covered in herbiology include dermatitis, fleas/ticks, arthritis, parasites and periodontal disease. Species covered in this course include dogs, cats, birds, rabbits, horses and reptiles. At the end of this course you will have an understanding how both flower essences and various herbs can be used to avoid many behavioral issues as well as treating common animal ailments. This course provides treatment options to enhance the quality of an animals life through natural remedies. A holistic treatment approach is taken and charts for simplifying essence selection are provided. .

ANM 304: 3 credits – Sheila Rockley, Ph.D.

ANM 401 – ANIMAL NUTRITION

This course will help the student become a more effective holistic practitioner by providing a basic working understanding of animal nutritional requirements and the diseases that can be associated due to poor nutrition.

The course content will teach key nutritional aspects for a variety of ailments using both case studies and related practice. The class will cover general conditions that will be found in everyday practice including post-surgical care and care following trauma, as well as the general nutritional needs of animals at all life stages. You will learn to diagnose ailments based on key recommended nutritional treatments. Species primarily covered in this course include dogs, cats, birds, reptiles, rabbits and horses.

At the end of this course you will have an understanding of an animal's nutritional needs. You will have an understanding of the various stages of an animal's life and the health risks that can be associated with each stage. You will also understand the nutritional requirements for specific types of ailments and disease states.

ANM 401: 3 Credits – Prof. Sheila Rockley

ANM 406: HEALING MODALITIES FOR ANIMALS

The Healing Modalities in Animals course provides a basic working understanding of animal acupressure and massage techniques to help aid in the healing of animals.

The acupressure portion of the course offers a foundation of animal anatomy and acupressure points for the dog, cat, cow, ferret, rabbit, goat, goose, guinea pig, horse, iguana, llama, pig, parrot and the sheep. The course covers the various meridians and vessels through which Qi flows for each type of animal. The course content will provide acupressure administration techniques followed by over 40 species specific ailments and the acupressure points for treatment. You will learn there is often times more than one acupressure point for treating a particular condition. The acupressure course material provides location descriptions of each acupoint accompanied by easy to read acupressure charts.

The dog and cat massage portion of the curriculum describes the anatomy, physiology and a variety of massage techniques to help the animal relax and assist in the recovery of various injuries and ailments. You will learn massage movements, applying pressure, various massage techniques (gliding, waving, rubbing, kneading, flicking and circling) and systems as well as addressing specific health problems. Focus will be placed on relaxation, improving strength and coordination and flexing stiff joints.

At the end of this course you will have an understanding how to appropriately administer massage and acupressure in order to treat a variety of animal health related conditions. You will also gain an understanding of the origins of both massage and acupressure and how it can be used for both condition treatment and relaxation for an animal's health and well-being.

ANM 406: 3 credits – Sheila Rockley, Ph.D.

BOTANICAL MEDICINE

NM 303: BOTANICAL MEDICINE, LEVEL 100

The Family Herbalist Course is essential for anyone who wants to take charge of their own health and become more informed, educated, and independent. This course explores important concepts in natural medicine that even the most experienced natural healers need to know for success. At the completion of this course, the student receives a certificate as a Family Herbalist.

NM 303: 5 credits - School of Natural Healing, Dr. Christopher

BUSINESS

BUS 419: BUSINESS PRACTICE & OFFICE MANAGEMENT

This cookbook type course presents "recipes" for new graduates and practitioners entering the business world of health care. It outlines how to set up and administrate a holistic health practice. The course information has been derived from the Instructor's wealth of experience as director of a large multi-disciplinary center, in addition to his fifteen years of private practice. This course should prove valuable to the versed business person as well as to the novice.

BUS 419: 1 credit - Dr. Willard Dean

HOMEOPATHY

HM 305: HOMEOPATHY I

Areas of study: Diagnostics, Philosophy, Terminology, Pharmacognosy, Materia Medica, Pathology, Cell Salts, Dietetics and Hygenics. The student will study a comprehensive introduction to the art and science of homeopathy. This course offers the knowledge and practical skill essential for resolving common ailments and injuries homeopathically. This includes history, philosophy, prescribing, potencies and the treatments for acute and chronic conditions. It also contains detailed study in the constitution and therapeutic application of the biochemical cell salts.

HM 305: 4 credits - Dr. Mark Smith

IRIDOLOGY

IR 400: IRIDOLOGY-TECHNIQUES IN IRIS ANALYSIS

When applied correctly, Iridology is a highly accurate assessment tool for the practitioner in understanding the genetic blueprints as well as the strength and weaknesses of their clients. Learn from one of the most popular instructors on the science of Iridology. Lessons designed to help you study for certification as well as to teach you the practical knowledge you will need to apply in your career. A textbook and video series filmed during Dr. Tart's Pre-Cert and Cert classes and filled with valuable Iridology instruction and information including: History of Iridology; Iris: Anatomy, Mapping, Zones, Signs, Pigments Topostabile and Topolabile Collarete Wreath Pupil Tonus Constitutional Types and Subtypes by Color and Structure; Collarete & Pupil Relationship to Vitality & Digestion; Shading & Density Contraction Furrows; Lacuna Types; Syndromes: Cardio-Abdominal, Cardio-Renal, Pancreatic; Intro. To Time Risk & Rayid Sclera Signs; Case Studies. Further practical trainings with Dr. Tart-Jensen are available by request. All courses are recognized by the IIPA (International Iridology Practitioners Association).

IR 400: 5 credits - Dr. Ellen Tart Jensen

Dr. Tart-Jensen also offers Level II and III advanced training seminars in Iridology and Rayid for Certification.

NATURAL MEDICINE

NM 309: TOXICOLOGY & DETOXIFICATION & NATURAL CURE

The student will study the merits and historically proven benefits of fasting and detoxification. Systems to be embodied include the ultimate tissue cleansing, mucous free diet healing, life extension, water and juice fasting. Mental, emotional, physical and spiritual issues concerning fasting will be brought to light. All factors involved in the therapeutic application of this integral modality will be discussed, including basic principles, timing, and healing crises.

NM 309: 3 credits - Dr. Mark Smith

NM 311: GASTROENTEROLOGY I & COLON THERAPY

The student will study the significance of colon hygiene in health covering areas such as absorption and assimilation of nutrients, cleansing procedures and detoxification, colon hydrotherapy, parasites and other related pathological disorders. Therapeutic programs designed to enhance or alleviate these situations will be examined. This curriculum is dedicated to the training of colon hydrotherapy therapists and to a renewed awareness by the medical and natural healing community as to the importance of colon hygiene.

NM 311: 4 credits - Dr. Mark Smith & Staff

NM 312: STRESS, MEDITATION & HAPPINESS

This course is ideal for the student of psychology and holistic healthcare because both disciplines require an understanding of the aspects of mind, the pursuit of happiness, how the mind affects total health, and what science has shown to successfully address stress, trauma, and other mind-body health issues. The objective of this course is to give students an in-depth perspective of Stress, Meditation and Happiness from varied disciplines that include neuroscience, psychology, psychoneuroimmunology, physiology, nutrition, and, to some degree, spirituality. The student will gain a greater appreciation for the concept of mind/body, meaning a system in which the mind and body are one complex and dynamic interaction.

NM 312: 4 credits- Vic Shayne

NM 390: FUNDAMENTALS OF HERBOLOGY

This course will familiarize the student with historical, philosophical, and botanical aspects of herbal medicine, as well as clinical applications of the most common medicinal herbs.

NM 390: 4 credits – Dr. Tel-Oren

NM 401: HISTORY, PHILOSOPHY AND NATURAL HEALING THERAPEUTICS

This course is designed to give the student an overall perspective including the root beginnings, core, evolution, expansion, successes and benefits, oppression by conglomerates such as big pharma and current status of Naturopathy and Natural Healing with respect to the history, philosophy, methodology and spiritual essence of this science. From its inception to the present day practice, expounding on the principles, code of ethics and knowledge of Naturopathy and Natural Healing as a natural system of health care will all be covered. This course is necessary for all prospective Naturopaths and Natural Practitioners to understand the true, scientific and beneficial therapeutics, philosophy and scope of Naturopathy.

Natural therapies will be given for various ailments and also a full discourse on why the germ theory and other current ‘scientific’ approaches in modern day medicine are faulty, misguided and ineffective in treating disease, especially the prevention and actual reversal of degenerative diseases. You will find out why Pasteur decidedly in his last days discounted his own ‘germ theory’ embracing the ‘biological terrain theory’, and the microzyma and why. This course offers the true values, ethics, spirituality and efficacy in treating disease and the art of Natural Healing.

NM 401: 5 credits- Dr. Mark Smith

NM 402: NATURAL THERAPEUTICS I

This course offers the student detailed and extensive suggestions and proven remedies for successful treatment, without the use of drugs or medicine, of a myriad of disorders which afflict humanity. The identification of the pathology and etiology of certain disease states and their symptomatology along with an overview of the physiological function and imbalances of the human system will be studied. Part of this course is the original curriculum in its entirety of a naturopathic program offered over half a century ago. It also offers some of the latest research and therapeutic applications of many modalities in the Naturopathic field.

NM 402: 4 credits - Dr. Mark Smith

NM 404: FUNCTIONAL MEDICAL LAB ANALYSIS

The principles, interpretation and diagnosis of a multitude of laboratory diagnostics and tests available to physicians and practitioners in the medical healing arts will be elaborated on. This will include: digestive analysis, stool butyrate level and colon cancer, urinary indican, PABA screening, tubeless gastric analysis with radiotelemetering, gut permeability, liver detoxification, diabetes mellitus in situ, glucose-insulin tolerance, minerals (hair, blood, urine), osteomark, amino acids, vitamins, immunology, hormones, cardiovascular diseases, free radical pathology, allergy testing and others. **NM 404: 4 credits – Dr. Smith**

NM 435: NATURAL DETOXIFICATION

This course will cover sources of toxins to the human body, the physiological responses to toxins, detoxification processes, methods designed to accelerate or assist in detoxification, and preventive approaches. **NM 435: 4 Credits – Dr. Tel-Oren**

NM 436: NATURAL IMMUNE ENHANCEMENT

In the Natural Immune Enhancement course, the student will learn about the immune system's components and mechanisms, challenges to the immune system, and techniques to enhance the immune system's activity and balance, and prevent its suppression.

NM 436: 3 credits – Dr. Tel-Oren

NM 503: PHYSICAL EXAMINATION & DIAGNOSIS

This course presents the student with the theoretical and practical aspects of history taking, physical examination, and diagnostic procedure. It provides the student with a familiarity of various diagnostic modalities. The use of specific medical equipment and methods of hands-on interpretation will be addressed.

NM 503: 4 credits - Dr. Willard Dean

NM 507: FUNCTIONAL MEDICINE

This course will introduce to the student various research and scientific concepts of functional medicine and their implementation in the form of a therapeutic modality. The student will be able to explain the *basic principles* that characterize the functional medicine paradigm and will be able to characterize *core clinical imbalances* established by functional medicine that underlie the expression of disease. The student will determine and *apply therapeutic functional medicine protocols* and interventions, which may include diet programs, lifestyle changes, supplements, to name a few, in various chronic disease states, and explain why these would be useful.

NM 507: 4 credits - Dr. Mark Smith

NM 518: Holistic Gynecology and Women's Health

The Holistic Gynecology and Women's Health course covers topics that deal with women's health with focus on the aspects of gynecology from a natural, holistic perspective. The health and functioning of the female reproductive system and endocrine system from puberty through menopause is reviewed with respect to the health of the body as a whole. The student will study the nutrients necessary to keep all parts of the reproductive and endocrine systems healthy. They will learn about ailments and diseases that can occur due to improper personal hygiene, poor dietary habits, a lack of specific nutrients, insufficient exercise, emotional imbalances, and lack of proper medical care. Symptoms and causes of these ailments will be covered. Types of hormonal testing will be taught. Nutritional and herbal protocols will be presented that have been used traditionally and successfully to restore imbalances and improve or prevent disease processes of the endocrine and reproductive systems of women.

NM 518: 4 Credits – Dr. Ellen Tart-Jensen

NUTRITION

NUT 301: BASIC NUTRITION

This course covers topics such as Anatomy and Cell Physiology, Lipids, Carbohydrates, Fiber, Protein, Vitamins, Minerals, Water, Hormones, Enzymes, Immune System, Nutraceuticals, Good Labeling, and The Changing American Diet as well as putting it all together to benefit your own health. In addition to home study quizzes to reinforce your learning, you will receive recommended reading assignments that will further enhance your knowledge of nutrition. You will learn how to recognize deficiency signs and symptoms, identify good sources and available forms of nutritional supplements, and the appropriate use of vitamins and minerals for good health.

NUT 301: 5 credits - Dr. Larry Milam

NUT 304: CLINICAL NUTRITION

The student will experience an intensive study of nutritional therapeutic applications in the prevention and treatment of common diseases and disorders including the physiological basis of the pathologies of the gastrointestinal, genito-urinary, respiratory, cardiovascular, skeletal, endocrine and nervous systems. Various other nutritional deficiencies and degenerative conditions will be covered with diagnostic and evaluative repertoire.

NUT 304: 4 credits - Dr. Mark Smith

NUT 307: WHOLE NUTRITION

The goal of this course of study is to provide the student with a basic foundation in Clinical Nutrition - using the principles of nutrition in a practical/clinical setting. This course will introduce concepts which define the term "natural" as it applies to modalities of healthcare. As such, students will be taught the difference between whole food concentrate supplements versus supplements which are fractionated and synthetic. Much emphasis shall be placed upon the concept of whole food complexes as "whole nutrition" based upon the interdependency and interaction of myriad nutrients which are naturally found within whole foods prior to alteration by cooking, heating, or supplement manufacturing. In addition, students will analyze disease etiology (causation) from the perspective of nutritional deficiencies, malnutrition and "foul nutrition," borne of the typical modern diet which imbalances biochemistry. Students are encouraged to learn the art of working with a patient/client toward better health and understanding of nutrition and whole food complex supplementation. **NUT 307: 4 credits - Vic Shayne**

NUT 448: NUTRITIONAL ASSESSMENT & COUNSELING

This basic course in nutrition succinctly reviews all the known macronutrients (carbohydrates, lipids, proteins, etc.), micronutrients (vitamins, minerals, etc.) and their clinical/nutritional significance. A short summary of basic clinical assessment protocols is provided (history and examination, physical and laboratory tests, and diet analysis) to enhance the nutritional consultant's knowledge and ability to interact with other healthcare providers. Brief clinical protocols for all major conditions and situations (including gynecologic, obstetrics, geriatric, and infant nutrition) are listed, including clinical definitions, causative/contributory factors, protective factors, assessments, and therapy for each condition. Finally, a concise summary of nutrient biochemistry and physiology is provided for student reference.

NUT 448: 3 credits - Dr. Adiel Tel-Oren

NUT 460: HOLISTIC NUTRITIONAL COUNSELING

As Nutritionists or Naturopaths, we need to know and understand the body systems and the foods and nutrients that nourish those bodily systems. We need to be able to counsel clients on how to rebuild their health through whole food nutrition. This course reviews each of the bodily systems, and nutritional requirements necessary for each system to heal and repair. Meal plans are given in order to help the client know what foods to eat, what foods to avoid and how to combine foods properly for optimal digestion. Assessment plans are provided to teach testing of the thyroid, pH of the saliva and urine and test for candida albicans are taught. Body signs that show specific body systems are out of balance are shown and explained. Healing the body through foods, herbal remedies, poultices, salves, baths, and cleansing are reviewed. Case studies are provided.

NUT 460: 4 credits- Dr. Ellen Tart-Jensen

PHARMACOLOGY

PHM 608: PHARMACOLOGY

This course will provide a basic working understanding of pharmacological principles and concepts stressing the fundamentals while laying the foundation for advanced study of the subject. Course content will focus on drug effects, mechanisms of action employed to produce the effects and the body systems affected. We will study the time course of drugs through the body and the pharmacological effects observed and how to relate drug exposure to each. Pharmacologically active substances can be found everywhere not only in the pharmaceutical lab where drugs are synthesized. They are in the garden, in the woods, in the foods and beverages we consume and of course the medicines (medications) we ingest whether they are allopathic, homeopathic, ayurvedic or traditional Chinese medicine, etc. Any pharmacologically active substance is included in the study of pharmacology.

PHM 608: 3 credits- Dr. Richard Brady

SCIENCES

SCI 100: MEDICAL TERMINOLOGY

This course will provide students with a comprehensive knowledge of medical terminology and to instill within them a sense of confidence about using and pronouncing medical terms correctly in public, in conversation, and in a professional or clinical setting.

SCI 100: 3 Credits – Dr. Tel-Oren

SCI 300-EXPANDED ESSENTIAL BIOLOGY

This course provides students with a fundamental knowledge of the basic principles of biology, with special emphasis on life at the sub-cellular and cellular levels, genetics, and the biodiversity of living organisms.

SCI 300: 5 credits – Dr. Tel-Oren

SCI 317: ELEMENTAL CHEMISTRY

This course is a compilation of the advanced works of Dr. Bernard Jensen as applied during his 50 years of clinical experience. It proves the effectiveness of nutrition in restoring patients to normal health. It focuses on the chemical elements, their structure and their application, including vitamins, enzymes, proteins, starches, prostaglandins, and minerals in foods in order to understand the source in Nature from which health and well-being spring. Every disease, symptom, discharge, and pain indicates chemical imbalance in the body. A body that is chemically well-balanced will normalize itself. A holistic approach depicting the integration of body, mind and spirit will be presented.

SCI 317: 3 credits - Dr. Ellen Tart Jensen

SCI 320: HUMAN ANATOMY & PHYSIOLOGY

Areas of study: Osteology, Neurology, Dermatology, EENT, Myology, Syndesmology, Splanchnology, Endocrinology, Genetics, Histology, Gastroenterology, Metabolism, Cardiology, Embryology, Gynecology, and Immunology. Because the structures of the body are so exquisitely adapted to carry out specific functions, the student can best understand anatomy and physiology when they are presented together. This course uses a systems rather than a regional approach which facilitates our focus on the relationship between structures and function.

SCI 320: 4- Dr. Larry Milam

SCI 340: PROBIOTIC AND PATHOGENIC MICROBES

Principles of endogenous probiotic and pathogenic microbes, including bacteria, fungi, microscopic parasites and viruses. Species and traits will be examined. Diseases caused by pathogenic microbes will be described. Relationship between the immune system and probiotics will provide focus on probiotic treatment. Functions and identification of probiotic species and the forms they come in will be described. Diseases treated by probiotics will be examined. A survey of the microbiome, probiotic foods and prebiotics will be discussed in detail. Videos, practicum and independent research.

SCI 340: 2 credits – Dr. Tel-Oren

SCI 401: CLINICAL BIOCHEMISTRY

Areas of study: Metabolism (Proteins, Lipids, Carbohydrates, Enzymes), Nutrition, Bioenergetics, and Genetics. This course integrates and summarizes the essentials of clinical biochemistry for the student to understand and assimilate information in the biochemical field.

SCI 401: 4 credits - Dr. Larry Milam

SCI 408: ESSENTIAL PATHOLOGY

To provide students with in-depth knowledge of disease concepts, degenerative processes, and pathological responses in human organs and tissues. Etiological factors, mechanism of degeneration, and appearance of organs will be stressed.

SCI 408: 5 Credits – Dr. Tel-Oren

SCI 418: BLOOD CHEMISTRY & URINE ANALYSIS

In this course, the student will learn to evaluate clinically the results of blood chemistry and urinalysis in order to identify nutritional/metabolic imbalances and underlying causes of disease. Acquired knowledge will be used to design and recommend nutritional and wellness programs for the prevention and correction of the biochemical imbalances identified. Instead of clinical laboratory reference values, suggested optimal values are used in an effort to evaluate the individual more holistically. Nutritional recommendations and other natural therapies that are appropriate for various specific scenarios will be taught.

SCI 418: 4 credits - Dr. Mark Smith

SCI 455: BASIC MEDICAL SCIENCES

This course covers the following subject areas: Histology, Microbiology/Parasitology, Immunology, Anatomy/Physiology, Human Biology, Genetics/Embryology

SCI 520: 5 credits - Dr. Chris Irene

American Institute of Integrative Medicine

Faculty Members

Richard Brady, Ph.D., R.Ph.

Dr. Brady is a licensed practicing clinical pharmacist, entrepreneur and CEO of AlternaCare Services, Inc., a service contract company that offers Disease and Medication Therapy Management Services through collaborative practice agreements with his patients, their primary care physician and /or specialist through ACS's clinical services division.

Dr. Brady is a native Floridian and his interests and hobbies outside of his practice include athletics, aviation (fixed wing pilot), music (composer and musician for piano and Bb clarinet), water sports, masonry projects, apiary science (Honey Bee Keeping) and martial arts.

Dr. Brady has received training in Clinical Nutrition and Traditional Chinese Medicine along with his traditional allopathic training as a Clinical Pharmacist and practiced clinical nutrition in physician's office and in weight loss centers combining his expertise in both traditional and holistic care. Dr. Brady strongly believes in the maxim "a house divided can't stand." Having practiced pharmacy for 34 years he has witnessed health care practitioners fighting each other in order to protect what they consider to be their own turf losing the rewards that are available when clinicians practice collaboratively. He believes that the patient benefits when allopathic and holistic practitioners act as an interdisciplinary team employing allopathic therapies for acute and trauma care and holistic therapies for chronic care

Dr. Brady's post-secondary education includes a B.S. degree with a major in Zoology from the University of Florida, a B.Sc. in Pharmacy from Samford University, a Doctorate in Pharmacy from Broadmore University and a Doctorate in the Natural Health Sciences from the University of Natural Medicine. He is currently enrolled in a Doctorate degree program at the University of Colorado Denver.

Dr. Brady is a member of the American Pharmacists Association (APhA), American Association of Pharmaceutical Scientists (AAPS) and the Association of Clinical Research Professionals (ACRP).

Dr. Brady has been married for thirty-three years to his wife Peggy and is a father and grandfather

David Christopher, BA, MH, AHG

Brigham Young University, The School of Natural Healing

For the last 20 years David Christopher has been a popular worldwide speaker. He has generated new ideas on the management of high blood pressure, diabetes and auto-immune diseases, and was one of the first to discourage the use of Prozac in favor of natural methods. Alarmed by the growing use of Ritalin, David developed an alternative program for ADD and ADHD.

In 1974, David Christopher, M.H., took his place by his father's side at The School of Natural Healing. David's book entitled *An Herbal Legacy of Courage* is a loving tribute to his father. Today, thousands of individuals practice the art of natural healing thanks to his continued directorship and teaching.

David Christopher is a prominent herbalist in the United States and is a founding member of the American Herbalist Guild. He received his Bachelor of Arts from Brigham Young University, and his Master's degree from The School of Natural Healing. David's herbal studies began at the foot of America's foremost herbalist, his father, Dr. John R. Christopher, MH, ND. As the director of The School of Natural Healing he ensures that the School offers the best herbal education in the field. David is also a popular radio talk show host, and his program, *A Healthier You. An Herbal Legacy of Courage*, a biography on his father's life, is David's most recent publication.

Willard H. Dean, M.D.

American University of the Caribbean School of Medicine, Johns Hopkins University

Dr. Dean practices holistic medicine in Santa Fe, New Mexico where he co-founded the Center for Self-Healing. Although trained in general medicine, he specializes in preventive and behavioral medicine, emphasizing wellness and alternative therapies. He has been on the faculty and boards of several schools of natural healing and is currently serving to help establish certification in holistic medicine. He is a published author and is writing series of texts on the different systems of the body, their diseases and treatments. His lifestyle reflects his beliefs of health and well-being. has studied internationally to develop her eclectic expertise in the field.

Chris Irene, D.N.M

Niagara University, Canisius College, University of Natural Medicine

Dr. Irene has been an instructor in the field of Biology for 20 years and has always had a passion for alternative medicine. She is a certified Family Herbalist and the founder of Health Guide Series, a collection of brochures which combine the areas of nutrition and supplement strategies for her patients. Dr. Irene feels that all aspects of the body need to be addressed (physically and psychologically) in order for an individual to attain maximum health. In conjunction with that belief, she has been teaching Psychology as an adjunct professor at the University of Phoenix for the past 9 years.

Larry J. Milam, B.S., Ph.D., H.M.D.

Ph.D. from University of Natural Medicine, Santa Fe, New Mexico and The British Institute of Homeopathy, University of Tennessee

Dr. Milam has been a formulator and manufacturer of nutritional products for the past 25 years. Many of his unique products are distributed throughout the world to over 60,000 doctors and professionals. Dr. Milam is the author of three books, "Power Plant Enzymes for Vitality, Digestion and Radiant Health", "Homeopathy, A Natural Medicine, Where the Minimum Dose Equals the Maximum Results", "Cancer-What Your Body is Dying to Tell You". His home study course on nutrition is offered in 15 countries. He is the founder of "A Day with the Doctor" - A health and wellness seminar that is offered throughout the United States, Europe, and Russia, He is regularly featured in several Radio and Television shows regarding Health and Wellness topics.

Sheila Rockley, Ph.D.

Dr. Rockley possess an in-depth background in naturopathic care for animals and humans alike, with an emphasis on nutrition, incorporation of conservative therapies and an overall integration of Eastern and Western medicine practices. Dr. Rockley has seen remarkable results in animal and human naturopathic practice and has published works showing the efficacy of naturopathic care.

Dr. Rockley was born and raised in Hamburg, Germany. She has had an interest in alternative medicine since early childhood and has experienced the successes of an integrative health delivery system. With nearly 20 years of health care experience, in early 2000 she began consulting independently with health care organizations and recently served as the Vice President of Physical Health Solutions for United Health Group. Her most recent research focused on the positive impact that could be attained should US health insurance companies offer chiropractic care as a covered benefit.

In addition to decreasing overall medical spending in the US, her naturopathic training and interest also lies in incorporating and utilizing naturopathic medicine both for animals and humans; allowing them to live healthier and happier lives. She has recently authored a children's book which teaches children, at an early age, how to care for and respect our animal friends. Dr. Rockley opened and operated an animal diagnostics and imaging company to help those individuals that were unable to afford high cost diagnostics. She is also intricately involved in animal rescue and adoptions. Dr. Rockley's academic training includes a Ph.D. in Natural Health, a Master's Degree in Business Management, a Bachelor in Psychology and a Diploma in General Medical Studies and Ophthalmology.

Vic Shayne, Ph.D.

Westbrook University, University of Florida, University of Natural Medicine

Dr. Shayne is a writer, consultant and practitioner in the field of clinical nutrition, specializing in food science research and whole food nutrition. For the more than ten years, Dr. Shayne has written extensively about the benefits of whole food concentrate supplementation, disease etiology relating to nutritional deficiencies, and the principles of health consciousness. Dr. Shayne earned his undergraduate degree at the University of Florida (1978) and holds doctorate degree from Westbrook University and from the University of Natural Medicine, Santa Fe, New Mexico. He is also certified as a transpersonal psychologist, iridologist, qi gong instructor and Chinese lymphatic massage therapist.

Mark Dargan Smith, N.D., Ph.D., M.D. (MA)

University of Kentucky, Kentucky State University, Missouri College of Naturopathy, Santa Fe Academy of Natural Healing, Open International University of Complementary Medicine

Dr. Mark Smith is Chairman of the Board, and Dean of the American Institute of Integrative Medicine. He has lectured and practiced in health clinics throughout the United States, Canada, Central and South America, Asia, and New Zealand. He has studied and worked with Osteopaths, Homeopaths, Naturopaths and Medical Doctors in acquiring his expertise in the holistic health field and offers over 27 years of experience as an alternative health care practitioner of Naturopathic Medicine. Dr. Smith has coordinated the outstanding curriculum and design of the programs for AIIM and is responsible for the recruitment of the faculty for these courses. He was also the creator, designer and Dean of the College of Natural Healing Arts and Sciences program.

Ellen Tart Jensen, D.Sc.

Appalachian State University, University of New Mexico, Westbrook University and is a Ph.D. Candidate at the University of Natural Medicine

Dr. Ellen Tart Jensen has been involved with natural healing and nutrition since 1979 and studying Iridology since 1983. Ellen spent four years working side by side with Dr. Bernard Jensen, considered by many to be the Father of Iridology in the United States. Dr. Tart Jensen spent two years in Switzerland where she studied natural healing methods at a health clinic. This diverse background has enabled her to work with many types of people and their problems. Dr. Tart Jensen is an author of books on nutrition, body systems, and iridology. Dr. Tart-Jensen teaches classes in Iridology, nutrition, herbology and mind/body healing techniques throughout the U.S., Canada, Australia, Costa Rica and Columbia.

Adiel Tel-Oren, D.C., M.D., CCN, DABCN, FABDA

University of Texas, Northwestern College of Chiropractic, Russian State Medical University, Minneapolis Institute of Acupuncture and Herbal Studies, The Israeli College of Natural Health Sciences, The American Board of Disability Analysts (fellow), The American Chiropractic Board of Nutrition (Diplomate), The ACA Council on Nutrition, IAACN (member), American Board of Oxidative Medicine and American Board of Chelation Therapies (Interim Diplomate)

Dr. Adiel Tel-Oren is president of Integrated HealthCare Clinics, Inc., a growing facility offering multi-disciplinary health care services under one roof. Dr. Tel-Oren graduated with highest honors from the University of Texas and from NWCC before obtaining his medical diploma from the prestigious Pirogov Moscow Medical Institute (aka RSMU). He holds licenses in nutrition, chiropractic, and general medicine (the latter in Europe and Asia) and numerous certificates including clinical nutrition and darkfield hematology.

Contact Us

We invite you to contact us. We welcome your interest in AIIM!

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Dr. Mark Smith
Chairman of the Board, American Institute of Integrative
Medicine